

# **State Sporting Organisation Survey**

**Sport and Recreation Tasmania**

**June 2010**

**Prepared by: SRT Client Officer, Chris Honner**



**Tasmania**  
Explore the possibilities

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# Sport and Recreation Tasmania

## Sport and Recreation State Sporting Organisation Survey Results

June 2010

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### **I. Introduction**

Sport and Recreation Tasmania (SRT) provide services to state sporting organisations (SSOs) throughout Tasmania. Client Managers in the Sport and Recreation Services (SRS) South team have responsibility for servicing SSOs and provide assistance when required, for example, to complete grant applications, coordinating national programs such as Play by the Rules (PBTR) or assisting with planning activities such as strategic planning.

In January 2010, SRT conducted an online survey to conduct a 'pulse-check' on Tasmania's SSOs.

The online survey builds upon the information obtained in the 2008 SSO survey and is an important tool to ensure SRT remains in-touch with the challenges and opportunities facing this client base.

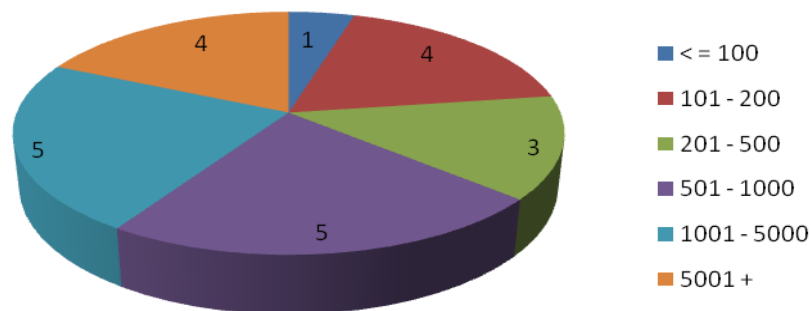
The information obtained through this survey will inform SRTs operational plan for working with SSOs during the 2010-11 financial year. It will assist SRT in producing relevant forums to address SSOs concerns or issues, facilitating education and training requirements, improving the inclusion of minority groups in sport and gaining further knowledge relating to the issues of ethics and volunteers. Importantly, through the results of the survey, SRT will also be able to rate the SSOs satisfaction with aspects of our grant programs.

## 2. Results

### 2.1 Membership

SSOs were asked to provide estimates of their membership base and the majority of SSOs calculated their membership base by paid registrations and volunteers. Figure 1 shows that of the 22 responding SSOs only eight had less than 500 members. In total, the responding SSOs represent approximately 72 481 members.

Figure 1: Estimates of membership bases



### 2.2 Education and Training

Over 90 per cent of the 21 responding SSOs utilise the Australian Sports Commission (ASC) National Coaching and/or National Officiating Accreditation Schemes, as shown in Figure 2.

Figure 2: Awareness of the ASC free online courses

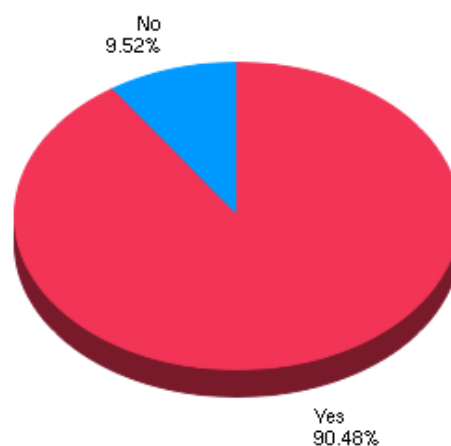


Figure 3 outlines the percentage of the number of coaches and officials that are accredited within the 19 responding SSOs and a percentage of the number of coaches/officials that are accredited. Nine of

the responding 19 SSOs advised that all of their coaches are accredited and the remaining 11 respondents had at least three accredited coaches. Twelve out of the responding 18 SSOs advised that all their officials were accredited.

The results indicate within the responding SSOs, there is an estimated total of 2 947 coaches, of which 1 103 (37.4 per cent) are accredited.

The results indicate that within the 18 responding SSOs there are 2 289 officials, of which 967 (42 per cent) are accredited. The proportion of officials that are accredited is almost five percent higher than the proportion of coaches that are accredited.

**Figure 3: Percentages of accredited/unaccredited coaches/officials**

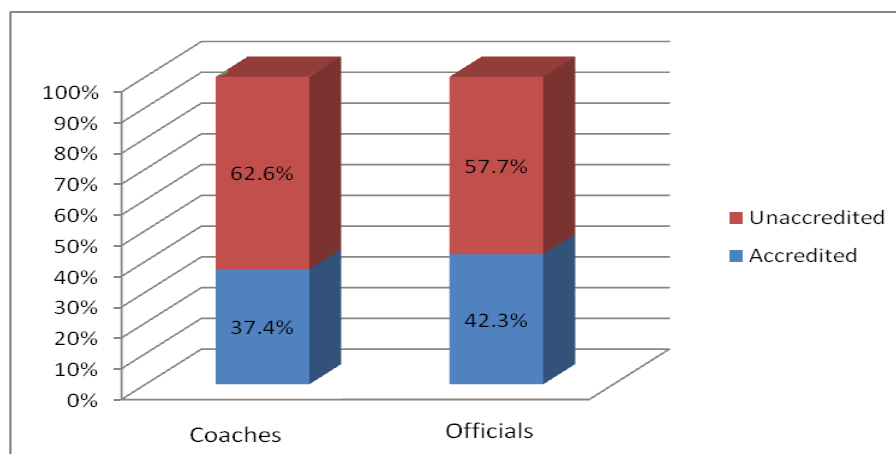
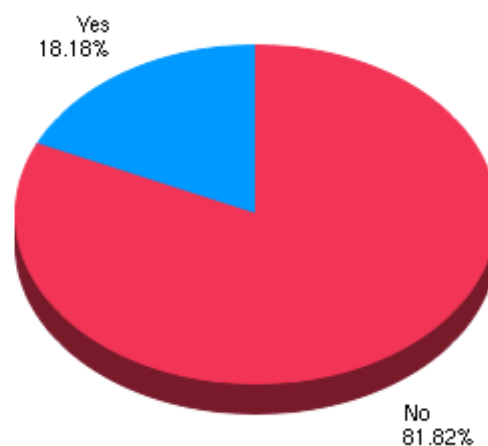


Figure 4 demonstrates that the majority of 22 responding SSOs believe the number of coaches and officials within their sports is insufficient.

**Figure 4: The number of coaches and officials sufficient**

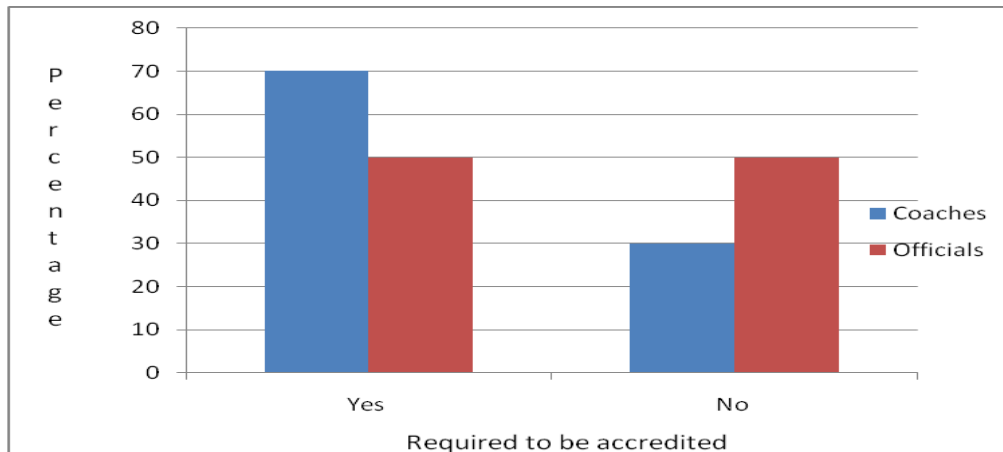


Figures provided in the survey estimate that there are 72 406 members and 2 947 coaches, of which 1 103 are accredited. This equates to four unaccredited coaches and just one accredited coach per 100 members.

Similarly with regard to officials, of 72 406 members 2 289 are unaccredited officials and 967 are accredited officials. This equates to 3 unaccredited officials and just one accredited official for every 100 members.

Figure 5 shows 70 per cent of the responding 19 SSOs report they require coaches to be accredited whereas only 50 per cent of SSOs require officials to be accredited.

**Figure 5: Coaches or Officials requiring to be accredited**



Additionally, Figure 6 suggests the 11 responding SSOs encourage coaches and officials to become accredited.

**Figure 6: Encouragement for coaches and officials to become accredited**

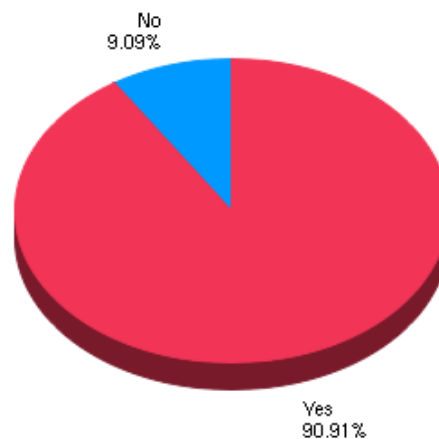
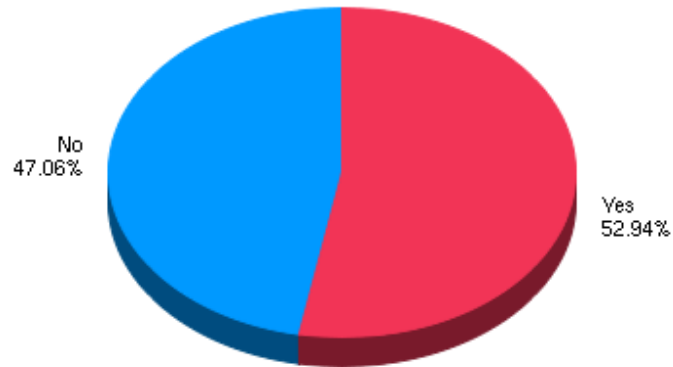


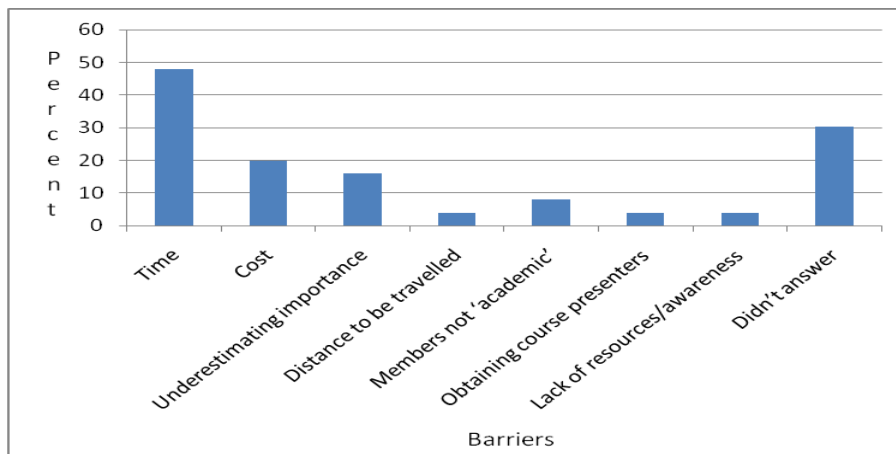
Figure 7 shows around half of the 17 responding SSOs believe there are issues with members not understanding the importance of accreditation.

**Figure 7: Coaches and officials understanding the importance of accreditation**



SSOs were asked what they considered to be the biggest barriers preventing coaches and officials becoming accredited. Almost half of the 17 respondents cited time as the biggest barrier, as demonstrated in Figure 8.

**Figure 8: Perceived barriers to become accredited**

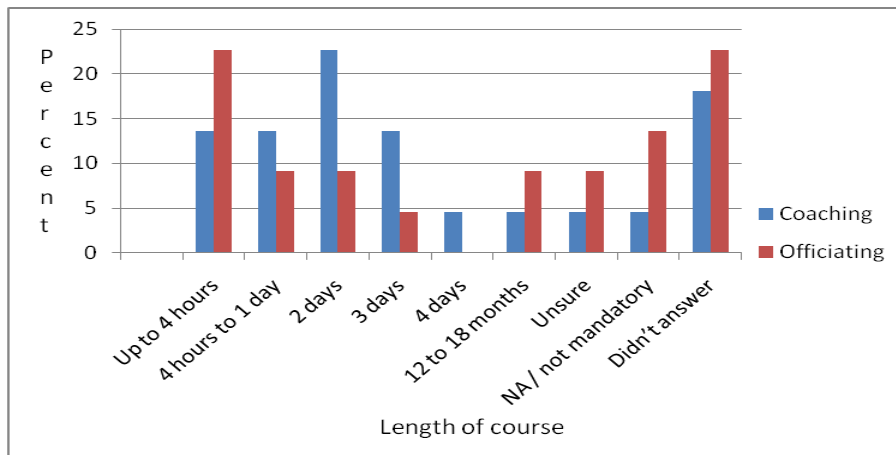


These results suggest SSOs recognise it is best practice for all coaches and officials to be accredited and promote accreditation as a requirement to coach or officiate, however there must be barriers to this requirement being achieved.

Overall SSOs believe the major barriers for coaches and officials becoming accredited are time, cost and underestimating the importance of accreditation.

Figure 9 indicates that introductory courses for coaches and officials are varied in lengths of time.

**Figure 9: Duration of introductory coaching and officiating courses**



Approximately 63 per cent of introductory coaching courses run up to three days in length and over 45 per cent of introductory officiating courses also run for up to three days, which may discourage potential attendees due to the amount of time required to complete the course.

Figure 10 (18 respondents) shows the costs to participants to complete the introductory level coaching and officiating courses. A number of officiating courses are free of charge. This may be because a higher proportion of officiating courses are completed in four hours or less and the ASC online training is free.

**Figure 10: Costs of introductory coaching and officiating courses**

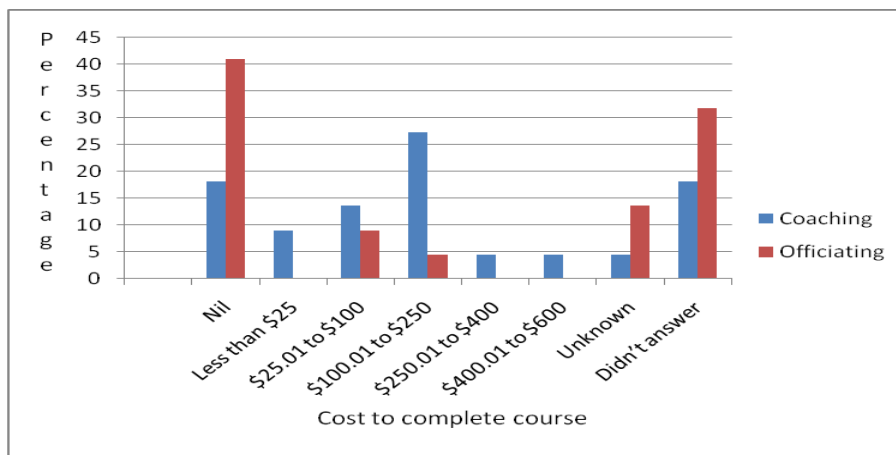
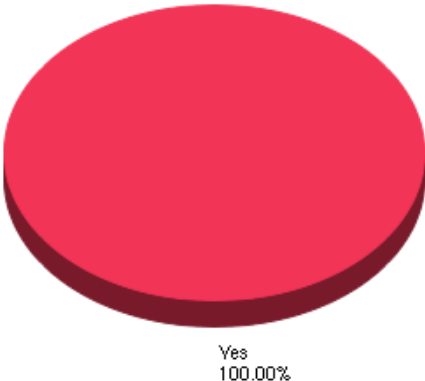


Figure 11 shows all of the 18 responding SSOs that completed the survey were aware of the ASC free online beginning coaching and introductory officiating general principle courses. Despite being aware of these courses, less than half utilise them as development tool, as demonstrated in Figure 12 (18 respondents). This response could be related back to Figure 8, which cited time as the major barrier for accreditation.

**Figure 11: Awareness of the ASC free online courses**



**Figure 12: Utilisation of the ASC online courses**

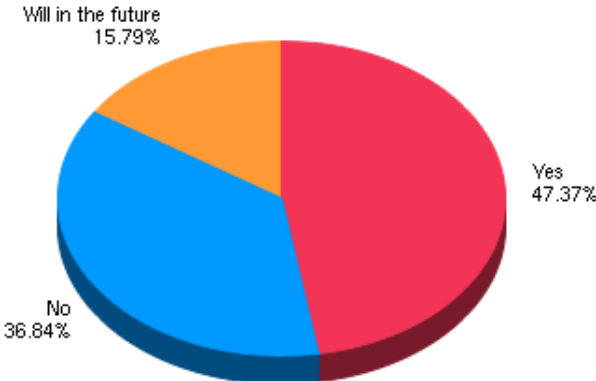


Figure 13 shows three quarters of the 21 responding SSOs are interested in the recently released ASC Mentor Training course. A minority of the 16 respondent SSOs advised they would arrange a private provider, such as the Training and Business Company, to deliver as demonstrated in Figure 14.

**Figure 13: Interest in the ASC Mentor Training course**

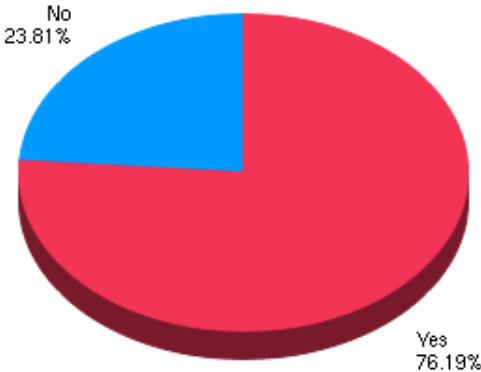
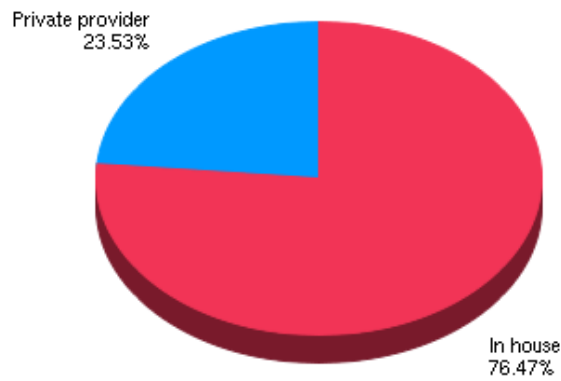


Figure 14: Preference on how the ASC Mentor Training Course is delivered



### 2.3 Volunteers

Eighty-six per cent of 22 responding SSOs advised they have difficulty attracting new officials, as shown in Figure 15, and 72 per cent (22 responses) also reported having difficulty with retaining officials (see Figure 16).

Figure 15: Are there problems attracting new officials

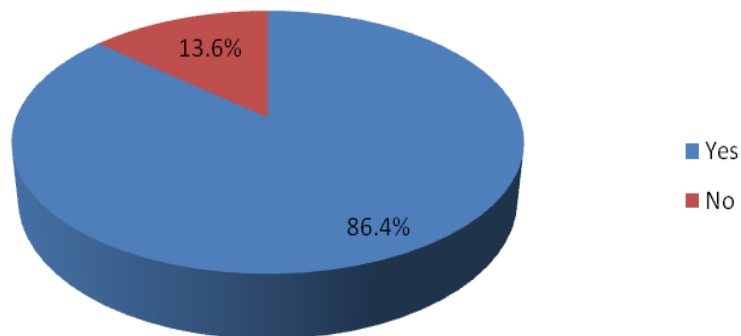


Figure 16: Are there problems retaining officials

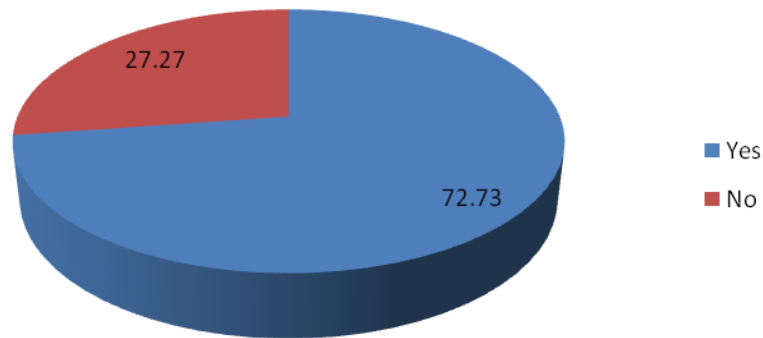
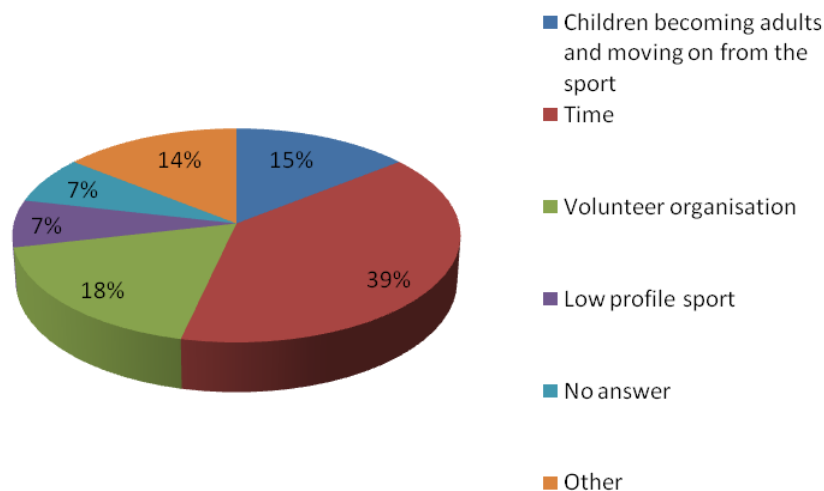


Figure 17 shows the reasons why the 20 responding SSOs believe they are experiencing difficulties attracting or retaining officials. A large portion of respondents believe the difficulty in attracting and retaining officials is due to the perceived time devotion required, because they are a volunteer organisation and because their sport may be aimed at younger competitors who once grow up, move on from the sport.

Figure 17: Reasons why there problems retaining officials



In 2008 the top three issues in relation to volunteers were:

- Attracting and retaining volunteers
- An increasingly time-poor society and
- Lack of funding programs to assist volunteers

Figure 18 indicates the 20 respondents believe the three top issues in relation to volunteers in 2009 are still the same as those reported by SSOs in 2008.

**Figure 18: Issues in relation to volunteers**

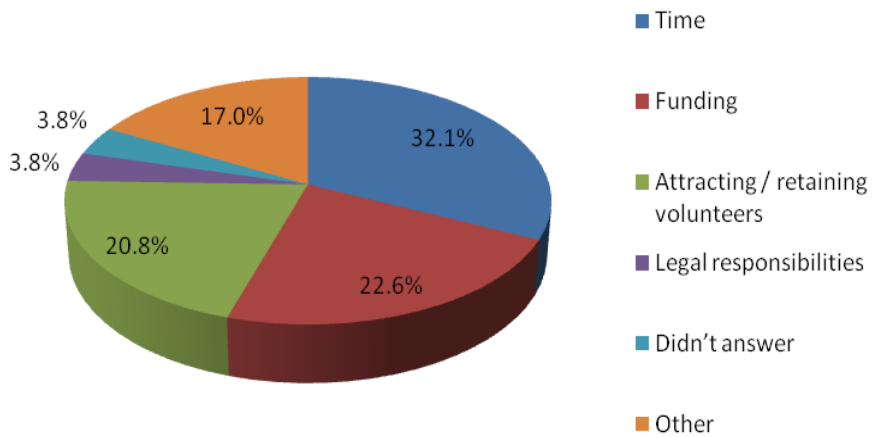


Figure 19 indicates just over half of the 21 responding SSOs source their volunteers from existing members.

**Figure 19: Sourcing of existing volunteers**

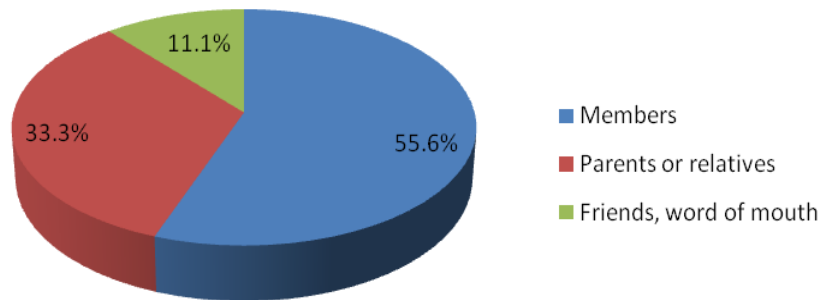
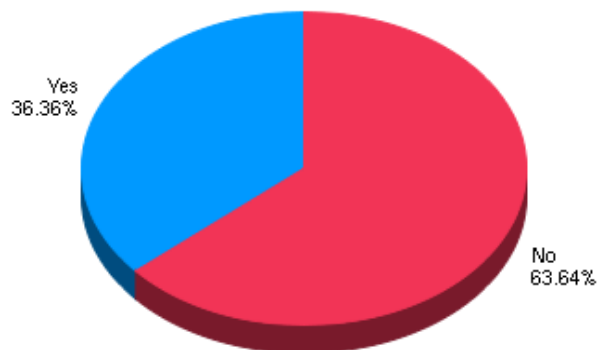


Figure 20 shows just over a third of the 22 responding SSOs have implemented incentives or programs to assist in recruiting or retaining volunteers.

**Figure 20: Incentive programs for volunteers**



Twenty-two of the responding SSOs advised they were not aware of any clubs or associations seeking external advice to assist in resolving any issues with volunteers in the last 12 months, as demonstrated in Figure 21.

Figure 21: Issues relating to volunteers

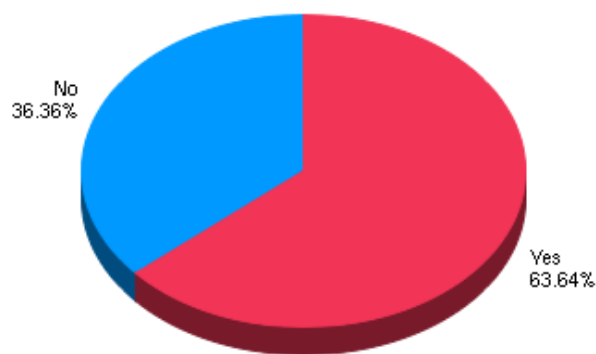


## 2.4 Inclusion

Figure 22 illustrates the 22 responding SSOs have a disability inclusion/action plan.

The number of members 19 responding SSOs report as having a disability is shown in Figure 23, with most reporting that the number of members with a disability is unknown.

Figure 22: SSOs with a disability inclusion plan



**Figure 23: Amount of members with a disability**

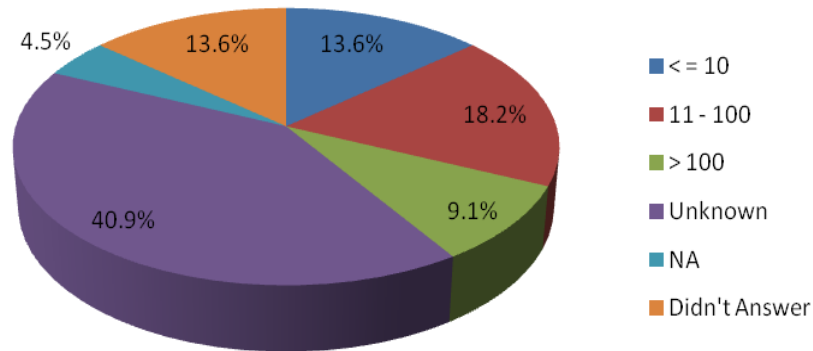
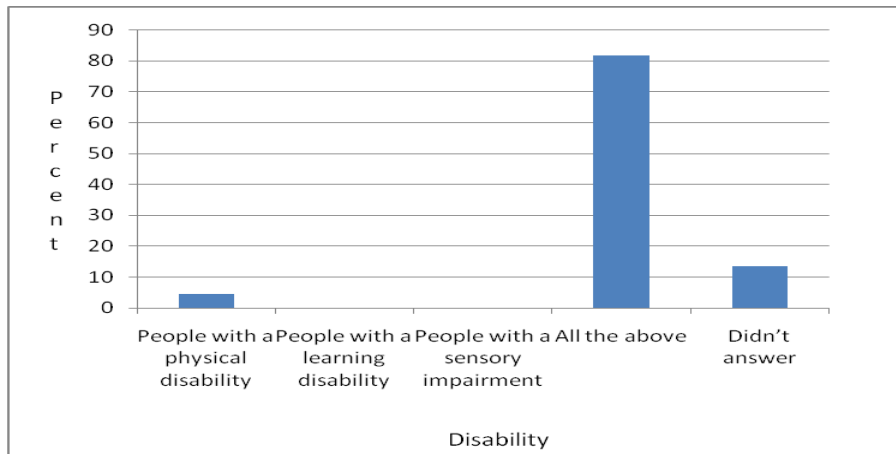


Figure 24 indicates the majority of the responding 18 SSOs attempt to provide participation opportunities for people with a disability.

**Figure 24: Opportunities for people with disabilities**



Despite providing opportunities for people with a disability to participate in sport, the responding 17 SSOs reported barriers to people with a disability participating in their sport, as demonstrated in Figure 25. The major barrier, identified by a quarter of respondents, is that volunteers are not trained to cater for people with a disability. Additionally, nearly one in five SSOs responded that they have not been asked to include a person with a disability in their sport.

**Figure 25: Barriers for people with a disability**

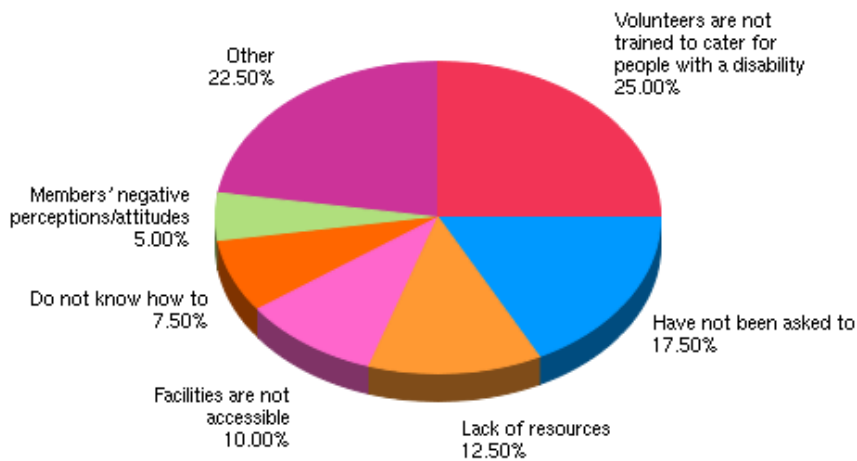
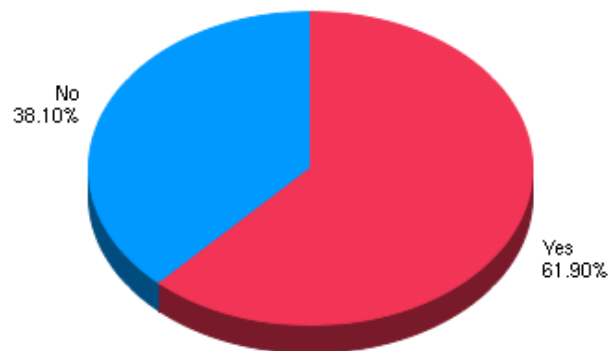


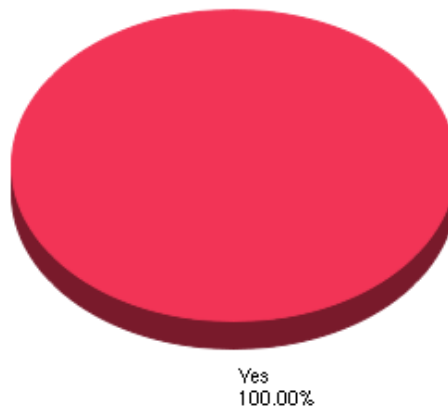
Figure 26 indicates just over half of the 20 respondents believe they have a person responsible for ensuring people with a disability are included in their sport.

**Figure 26: Responsible person for the inclusion of people with a disability**



All of the 21 respondents indicated they welcome people from culturally and linguistically diverse (CaLD) backgrounds, as demonstrated in Figure 27. However, as Figure 28 demonstrates (21 respondents) three quarters of SSOs do not have a CaLD strategy.

**Figure 27: Inclusion of people from a CaLD background**



**Figure 28: Implementation of CaLD strategies**

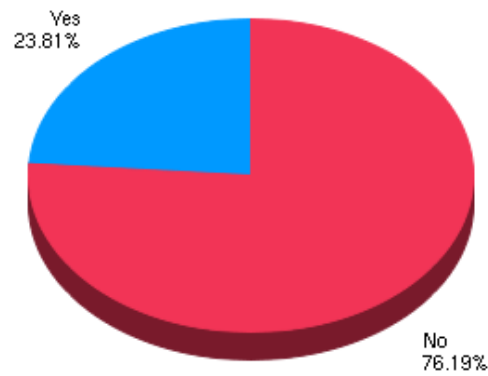
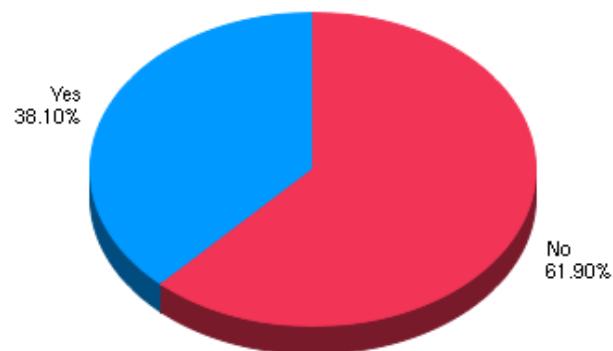


Figure 29 indicates just over a third of the responding 21 SSOs have procedures in place to cater for diversity that affiliates can use.

**Figure 29: Procedures in place for diversity that affiliates may be able to use**



## 2.5 Ethics

Just over half of the 22 responding SSOs are required to conduct national police record checks for employed staff or volunteers working with children, as demonstrated by Figure 30.

**Figure 30: Police record checks compulsory**

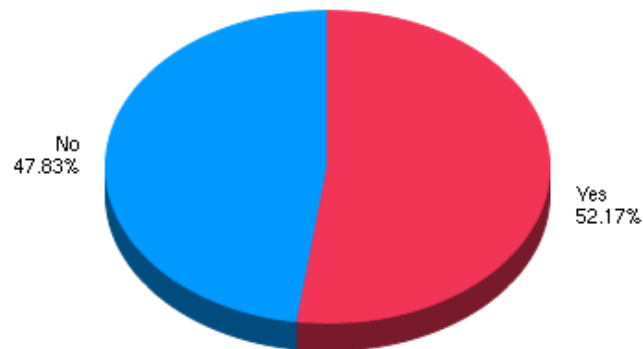
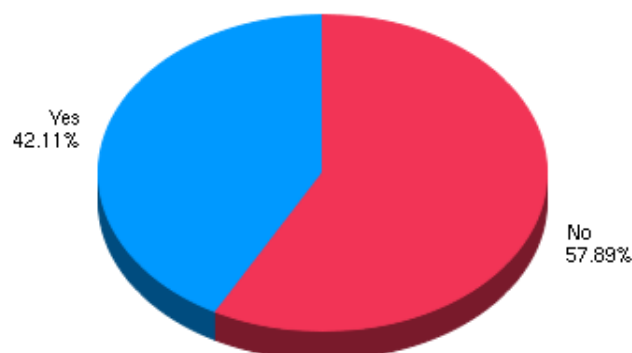


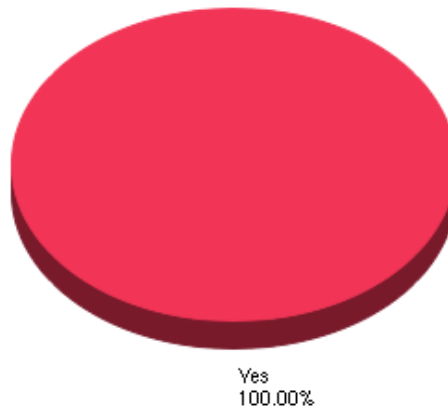
Figure 31 shows 60 per cent of the responding 19 SSOs have not utilised the PBTR online training tool or interactive scenarios as a coaching or development tool.

Figure 32 demonstrates 100 per cent of the 11 respondents would consider using the PBTR online training tool or interactive scenarios as a coaching or development tool.

**Figure 31: PBTR implementation**

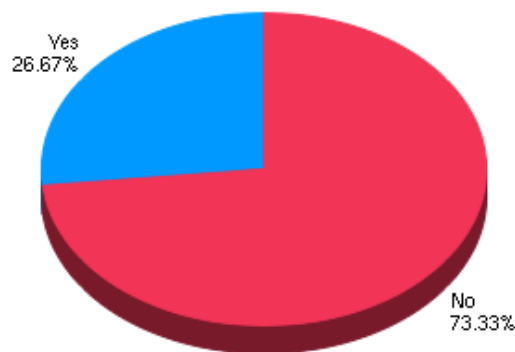


**Figure 32: Future implementation of PBTR**



The 15 responding SSOs advised that over 70 per cent of affiliated clubs and associations have not used PBTR in any capacity, as shown in Figure 33.

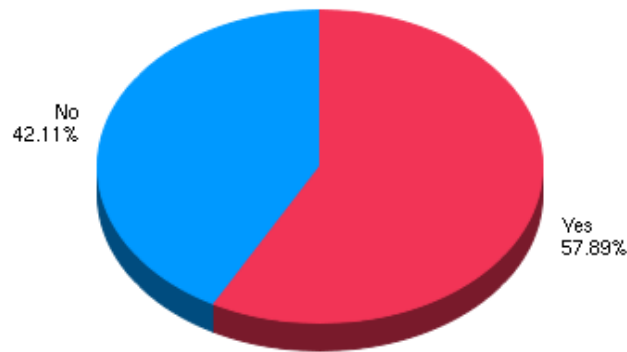
**Figure 33: Affiliated clubs utilised PBTR**



More than 42 per cent of the 19 responding SSOs have not incorporated the new sections of the ASC Member Protection Policy (MPP) template in to their own MPP, as demonstrated by Figure 34. The ASC MPP template includes issues around taking images of children and cyber bullying.

The results suggest around half of the SSOs may not be aware of the new ASC MPP template sections on taking images of children and cyber bullying or that they have not had the time to redevelop their MPP policy to include these sections.

Figure 34: Incorporated MMP from the ASC



## 2.6 Communication

Figure 35 demonstrates the responding 22 SSOs receive information from SRT through various outlets, with the *Actively in Touch* e-newsletter being the most popular.

Figure 35: How information is received from SRT

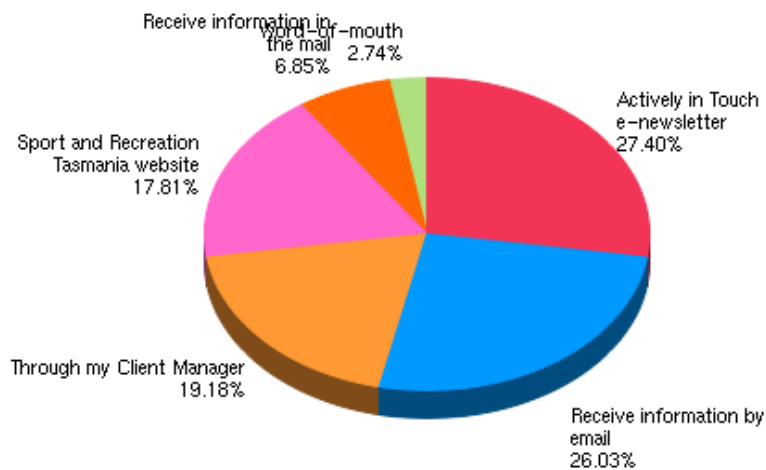
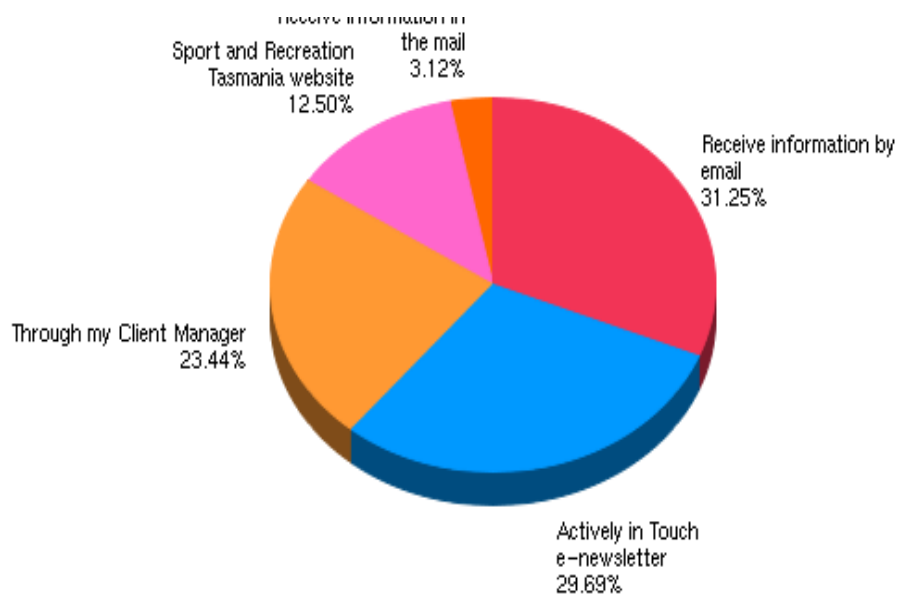


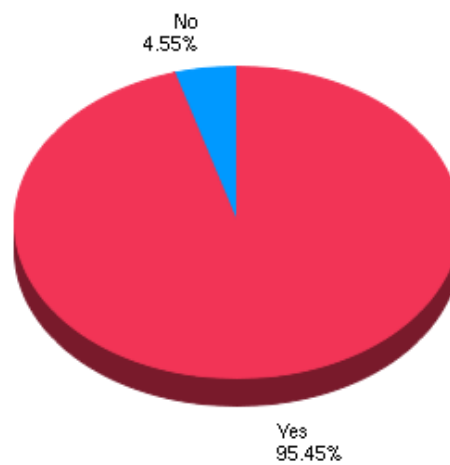
Figure 36 indicates the most popular way the 22 responding SSOs want to receive information is via email. The majority preference is to receive information from SRT via electronic media with only 3 per cent preferring correspondence through the post.

**Figure 36: Preference on how information is to be received from SRT**



Only one of the 22 responding SSOs was not aware of the *Actively in Touch* monthly e-newsletter, as demonstrated in Figure 37. This indicates SRT is effectively reaching the majority of stakeholders.

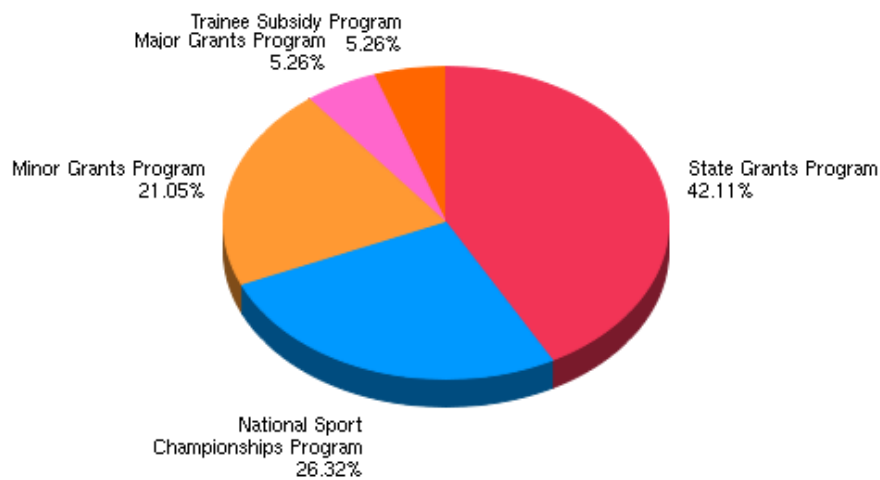
**Figure 37: SSOs aware of the *Actively in Touch* monthly e-newsletter**



## 2.7 SRT Grant Program and Finance

Figure 38 shows the types of grants that have been applied for by the 20 responding SSOs. The most popular grant program being the State Grants Program, which provides up to \$50 000 funding to SSOs and state sector service providers to improve the capacity of these organisations to deliver sport and recreation opportunities in Tasmania.

Figure 38: Types of Grants applied for by SSOs

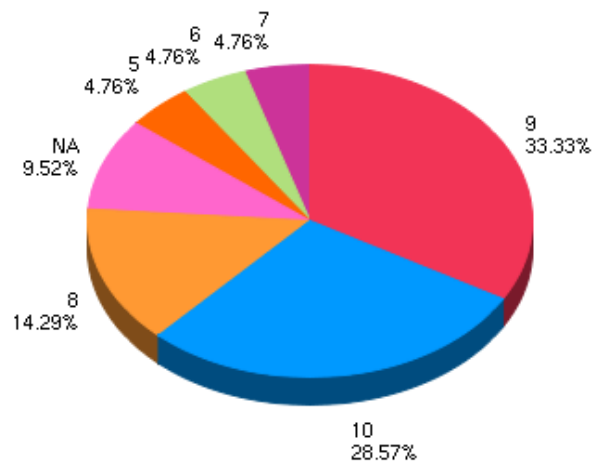


Respondents were asked to rate the SRT grant programs questions on a scale of 1 to 10 with:

- 10 being 'very timely/relevant/fair/informed'
- 1 being 'not very timely/relevant/fair/informed' or
- NA being 'not applicable'

Figure 39 indicates that over 76 per cent of 21 respondents rated the timelines of SRTs Grant Programs an 8 or higher. Conversely, no SSO awarded a mark below 5, indicating a general satisfaction with timeliness of SRTs grant programs.

**Figure 39: Rating of timelines of SRTs Grant programs by SSOs**



Over 73 percent of the 21 respondents rated the relevance of the grants programs an 8 or higher. Conversely, no SSO awarded a mark below 5, indicating a general satisfaction with the relevance of SRTs grant programs, as demonstrated in Figure 40.

**Figure 40: Relevance of Grant programs offered by SRT**

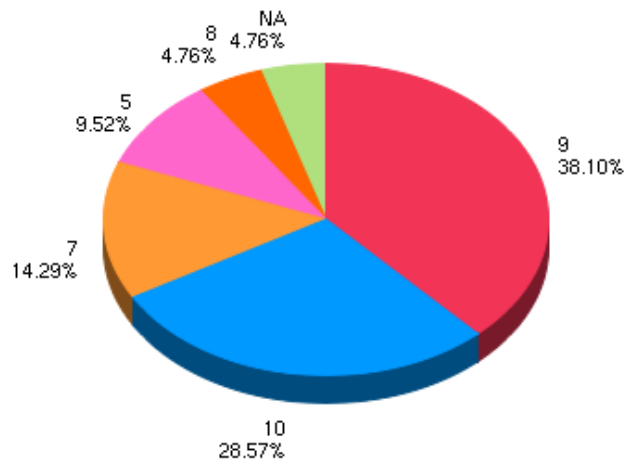
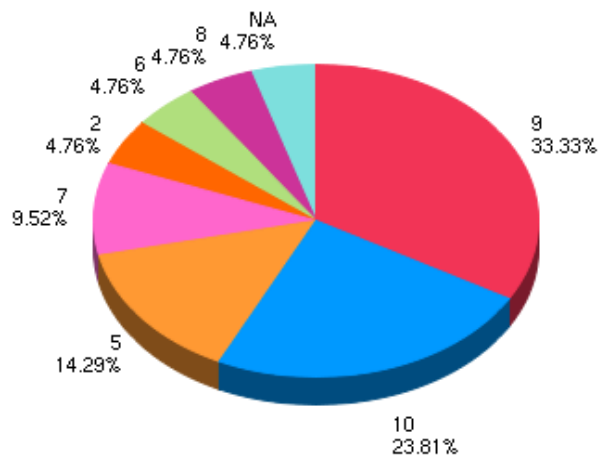


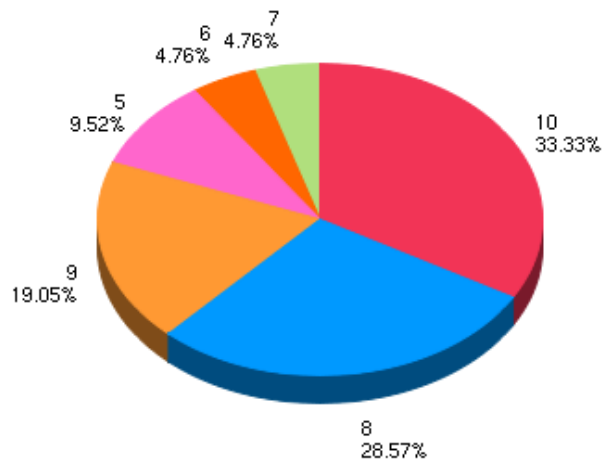
Figure 41 demonstrates SSOs ratings of the fairness of the grant programs, with over 65 per cent of the 21 respondents giving a rating of 8 or above. Only one respondent rated the fairness of the programs less than 5, indicating a general satisfaction with the fairness of SRTs grant programs.

**Figure 41: Fairness of grant programs**



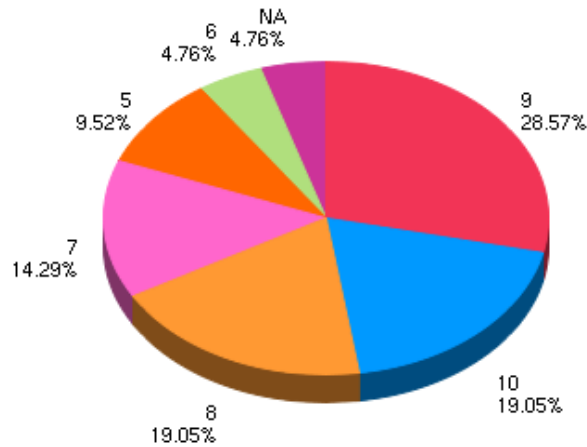
Over 82 per cent of the 21 respondents rated their knowledge of SRTs grant programs as an 8 or above, as demonstrated in Figure 42. Further, no SSO rated their knowledge below a rating of 5, which suggests SRTs grant programs are sufficiently promoted.

**Figure 42: Knowledge of grant programs**



Over 63 per cent of responding 21 SSOs rated the grants application process an 8 or above. The lowest rating was again a 5, which suggest most are satisfied with the application process as evidenced in Figure 43.

**Figure 43: Grant application process**



### 3. Feedback

In the 2008 survey, SSOs identified recruitment and retention of members, lack of funding and an inability to provide administration as the top three challenges facing their organisations. The results of the 2009 survey show the prevalence of these issues remains unchanged, as demonstrated in Figure 44 (21 respondents). Additionally, Figure 45 shows nearly four out of five of the 21 respondents have developed strategies to address or reduce the impacts of these challenges.

**Figure 44: Top three challenges facing SSOs**

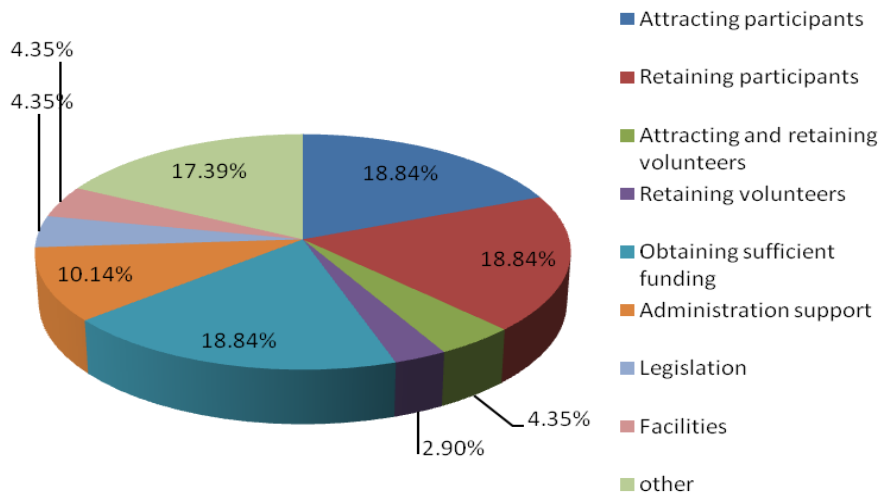
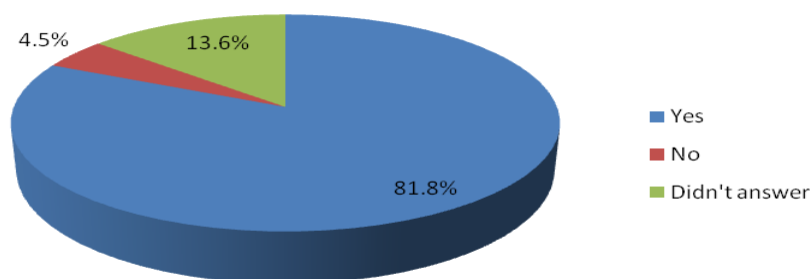


Figure 45: Strategies in place to reduce impacts of challenges



#### 4. Comparison of results to 2008 survey

*Note: Comparisons should be interpreted taking the limitations of the smaller 2009 sample size into consideration.*

*SRT acknowledge in some cases increases and decreases may not be an accurate reflection of change, rather differences in the types of organisations that responded.*

The results from this survey align with the results from the 2008 SSO Survey and also the results of SRTs 2009 Clubs and Associations Survey.

Some key observations include:

Regarding the free **ASC online courses**, awareness has increased by 25 per cent and usage has also increased by 9 per cent since the 2008 survey.

Regarding **volunteers**, the results indicate the issues remain time restraints, attracting and retaining volunteers and funding, which is also consistent with other surveys. The primary sources of volunteers also remain consistent, being members, parents or relatives, friends or by word of mouth. The number of SSOs providing incentives for volunteers has risen by 8 per cent (to 36 per cent).

Regarding **SRT Grant Programs**, all respondents had submitted a grant application at some time, which is an increase from 54 per cent in the 2008 survey. In terms of satisfaction with SRTs grant programs, ratings increased by:

- 32 per cent for a rating of 8 or higher for grant timelines
- 14 per cent for a rating of 8 or higher for grant fairness
- 21 per cent for a rating of 8 or higher for grant application process
- 7 per cent for a rating of 8 or higher for awareness/knowledge of grant programs and
- 26 per cent for a rating of 8 or higher for relevance of grant programs.

Regarding the **key issues** facing SSOS, these remain the same in 2009 as they were in 2008. Attracting and retaining participants, attracting and retaining volunteers and funding are the key challenges facing Tasmanian SSOs.

## **5. Conclusion**

This survey has confirmed the results from the 2008 SSO survey and increases SRTs knowledge of the issues and needs of Tasmanian SSOs. The information captured will contribute towards the development of relevant projects and initiatives.

## 6. APPENDIX A

### 2009 State Sporting Organisation Survey

Contact information (please check if correct)

1. Please list your State Sporting Organisation

\_\_\_\_\_

2. Please list the organisation's postal address (so we can update our records if required)

Address \_\_\_\_\_

Town \_\_\_\_\_

Postcode \_\_\_\_\_

3. Please list the organisation's main office address (so we can update our records if required)

Address \_\_\_\_\_

Town \_\_\_\_\_

Postcode \_\_\_\_\_

4. Please list the organisation's contact details (so we can update our records if required)

Phone number/s \_\_\_\_\_

Fax number/s \_\_\_\_\_

Email address \_\_\_\_\_

Website \_\_\_\_\_

5. Please nominate a key contact person (so we can update our records if required)

First name \_\_\_\_\_

Surname \_\_\_\_\_

Title \_\_\_\_\_

Phone number/s \_\_\_\_\_

Email address \_\_\_\_\_

### Membership information

6. Please list the number of members in your sport

\_\_\_\_\_

7. How are membership numbers defined/calculated? e.g. paid registrations, volunteers, event participation etc

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8. How many affiliated clubs and associations do you have state-wide? If you provided SRT with a list of your clubs' details in 2008, please provide this again so we can update any details if required. Could you please email your Client Manager a list of your clubs and their postal addresses, contact person and the contact person's phone number and email address

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### Education and training

9. How many COACHES are currently in your sport (paid and/or volunteers)? An estimate will suffice

---

10. Can you tell us how many of these COACHES are accredited?

---

11. How many OFFICIALS are currently in your sport (paid and/or volunteers)? An estimate will suffice

---

12. Can you tell us how many of these OFFICIALS are accredited?

---

13. Do you think the number of COACHES and OFFICIALS in your sport is sufficient?

Yes

No

14. Please provide more detail

---

15. Do you use the ASC National Coaching Accreditation Scheme and the ASC National Officiating Accreditation Scheme?

Yes

No

16. Is accreditation mandatory for:

Yes    No

Coaches

\_\_\_\_\_

Officials \_\_\_\_\_

17. Do you encourage your COACHES and OFFICIALS to become accredited?

Yes

No

18. Please explain why you don't encourage accreditation

\_\_\_\_\_

19. What do you think are the biggest barriers in getting people to become accredited?

\_\_\_\_\_

20. Do you think there is an issue with members not understanding the importance and need for accreditation?

Yes

No

21. Who is the Coaching/Officiating Director(s) for your organisation?

Coach \_\_\_\_\_

Official \_\_\_\_\_

22. Are you aware of the ASC free online beginning coaching and introductory officiating general principles courses?

Yes

No

23. Do you use the ASC online courses?

Yes

No

In the future

24. What is the duration of your introductory level COACHING and OFFICIATING course?

Coaching \_\_\_\_\_

Officiating \_\_\_\_\_

25. What is the cost to participants of your introductory level COACHING and OFFICIATING course?

Coaching \_\_\_\_\_

Officiating \_\_\_\_\_

26. We are currently investigating the availability of COACHING and OFFICIATING programs. It would be great if you could help by providing some detail for us. Please list the levels of accreditation for COACHING in your sport from entry level through to elite

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

27. How many COACHES have been accredited in the last 12 months for each of those levels?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

28. Please list the levels of accreditation for OFFICIATING in your sport from entry level through to elite

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

29. How many OFFICIALS have been accredited in the last 12 months for each of those levels?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

30. In 2008, the new Intermediate Coaching General Principles course was introduced in part due to the big gap between Beginning Coaching and Level Two. We are interested to know how you have embraced the change. Which modules from the Intermediate Coaching General Principles does your sport use for accreditation and updating of relevant coaching levels?

	Accreditation	Updating
None of them	_____	_____
1. The essence of coaching	_____	_____
2. Program management	_____	_____
3. Planning	_____	_____
4. Sports safety	_____	_____
5. Coaching processes	_____	_____
6. Inclusive coaching	_____	_____
7. Skill acquisition	_____	_____
8. Introduction to physiology	_____	_____
9. Basic anatomy and biomechanics	_____	_____
10. Development and maturation	_____	_____
11. Nutrition for sport	_____	_____
12. Sport psychology	_____	_____
13. Anti-doping in sport	_____	_____
All of the Above	_____	_____

31. The ASC has recently released a Mentor Training course. Is this something your sport would be interested in using?

Yes

No

32. Would you deliver the course in house or use a private provider?

In house

Private provider

33. Are there any issues relating to education and training your sport requires assistance with?

\_\_\_\_\_

### **Volunteers**

34. Do you have trouble attracting or retaining new officials?

Yes    No

Attract \_\_\_\_\_

Retain \_\_\_\_\_

35. Why do you think this is the case?

\_\_\_\_\_

36. In 2008, it was discovered that the top three issues in relation to volunteers were:

attracting and retaining volunteers

an increasingly time-poor society

lack of funding programs to assist volunteers

What do you believe are the top three issues for volunteer recruitment and retention in your sport in 2009?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

37. Where do you source the majority of your volunteers from?

\_\_\_\_\_

38. In the past 12 months, have you introduced any special incentives or programs to help recruit and/or retain volunteers?

Yes

No

39. In the past 12 months, have you been aware of any clubs or associations in your sport having to seek external advice to assist in resolving a matter with a volunteer?

Yes

No

40. Please briefly explain the situation/s

---

### **Inclusion**

41. Does your sport have a disability inclusion/action plan?

Yes

No

42. How many people with a disability are members of your sport?

---

43. Please outline the opportunities offered for people with a disability, including whether they are integrated or segregated

---

44. Does your sport encourage opportunities for the full range of disabilities or a particular group?

People with a physical disability

People with a sensory impairment

People with a learning disability

All of the above

45. What are the barriers your sport faces in providing opportunities for people with a disability through your clubs and associations?

Do not know how to

Have not been asked to

Lack of resources

- Facilities are not accessible
- Volunteers are not trained to cater for people with a disability
- Members' negative perceptions/attitudes
- Other (please specify)

46. Does your sport have a person who is responsible for ensuring that people with a disability can be included?

- Yes
- No

47. Does your sport welcome people from culturally and linguistically diverse (CaLD) backgrounds?

- Yes
- No

48. Does your sport have a CaLD inclusion strategy?

- Yes
- No

49. Does your sport have procedures in place to cater for diversity that affiliates can use?

- Yes
- No

50. Please detail how this is achieved

- Private change rooms
- Women's only activities
- Child care services
- Flexible uniform policies
- Allowing members to observe religious holidays
- Anti-discrimination policy
- Other (please specify)

### **Ethics**

51. Do you require your affiliated clubs and associations to conduct national police record checks for employed staff or volunteers who will be working with children?

- Yes

No

52. Approximately how many national police record checks do your affiliated clubs and associations request per year?

---

53. Have your affiliated clubs and associations used the Play by the Rules online training tool or interactive scenarios with your coaching or officiating development?

Yes

No

54. What has been used? Please specify if this was used in coaching or officiating development

---

55. Would you consider using the Play by the Rules online training tool for coaching and officiating development?

Yes

No

56. Have your affiliated clubs and associations used Play by the Rules in another capacity?

Yes

No

57. Please describe what has been used and how

---

58. Have you incorporated the new sections of the Australian Sports Commission Member Protection Policy (MPP) template into your own MPP? e.g taking images of children and cyber bullying

Yes

No

### **Communication**

59. How do you currently receive information from Sport and Recreation Tasmania (SRT)? (You may select more than one option)

Actively in Touch e-newsletter

Sport and Recreation Tasmania website

Through my Client Manager

- Word-of-mouth
- Receive information by email
- Receive information in the mail
- Via the media (please specify)
- Other (please specify)

60. How would you prefer to receive information from SRT? (Please select your top three preferences only)

- Actively in Touch e-newsletter
- Sport and Recreation Tasmania website
- Through my Client Manager
- Receive information by email
- Receive information in the mail
- Other (please specify below)

61. Are you aware of SRT's monthly e-newsletter, Actively in Touch?

- Yes
- No

62. Would you like to receive Actively in Touch?

(for the latest edition visit

[http://www.development.tas.gov.au/sportrec/news\\_and\\_events/actively\\_in\\_touch](http://www.development.tas.gov.au/sportrec/news_and_events/actively_in_touch))

- I am already subscribed
- Yes please, my email address is
- No thanks

### **SRT Grant Programs and Finance**

63. Which SRT grant/s have you previously applied for? (You may select more than one)

- Minor Grants Program
- Major Grants Program
- State Grants Program
- Trainee Subsidy Program
- National Sport Championships Program

Community Recreation Grants Program

64. Please rate the following SRT Grant Programs questions on a scale of 1 to 10, with:

10 being 'very timely/relevant/fair/informed'

1 being 'not'

NA being 'not applicable'

How do you rate the timelines of SRT's Grant Programs?

1

2

3

4

5

6

7

8

9

10

NA

Further comments

65. How do you rate the relevance of the Grant Programs?

1

2

3

4

5

6

7

8

9

10

NA

Further comments

66. How do you rate the fairness of the Grant Programs?

1

2

3

4

5

6

7

8

9

10

NA

Further comments

67. How informed are you about the grants available through SRT?

1

2

3

4

5

6

7

8

9

10

NA

68. How do you rate the grants application process?

1

2

3

4

5

6

7

8

9

10

NA

Further comments

69. Is there any other feedback about SRT's Grants Programs that you would like to share?

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**Feedback**

70. In 2008, sports identified recruitment and retention of members, lack of funding and an inability to provide adequate administration as the top three challenges. We're interested to know if this is still the case? What are the top three issues/challenges your sport faced in 2009?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

71. Have you developed any strategies to address these or to reduce their impact?

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72. Do you have any other feedback you would like to provide to SRT?

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Thank You!

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Thank you for taking our survey. Your response is very important to us.

## 7. APPENDIX B

Dear XXX

You may recall in 2008, I came and interviewed you as part of the SRT's 2008 State Sporting Organisation survey. You should have received a copy of the results from that survey (if not let me know). You may not realise that the results of the 2008 survey assisted SRT in the formatting of the 2009 state sporting organisation forums and the information collected came in very handy when providing advice to the State Government regarding the sporting sector. The information collected also influenced the review of our grant programs and the focus SRT has been placing on areas such as climate change and ethics in sport.

SRT has now developed the **2009 survey** and we're eager for your feedback. However, this time we've made it easier!

After we completed the 2008 survey we realised that it was quite time-intensive and it took a long time to complete face-to-face. To make it easier, this year we have shortened the survey and placed it online so you can complete in your own time.

You will find that the survey is a little shorter, is very similar to last year, and has a couple of new sections regarding sport for people with a disability and also Play by the Rules.

The only challenge with the survey is that when you go into the survey you won't be able to save and exit. Therefore to help you out I've attached a pdf version of the questions so that you can have a look at what information you might need to collect before entering into the online survey.

The link to the survey is <http://www.surveygizmo.com/s/208754/2009-state-sporting-organisation-survey>

The survey will be available until COB Friday 29 January 2010. It would be greatly appreciated if you could enter in as much information as you can by that date.

Thank you again! If you have any questions please do not hesitate to give me a call.